



Spartan Foundation for Education

669 East Main Street

New Holland, PA 17557

717.354.1500

www.spartanedfoundation.org

Overview:

The Spartan Foundation for Education has been established to support innovative and creative projects that enhance the educational opportunities of Eastern Lancaster County School District students. We encourage you to write and submit a grant that reflects the vision of the Foundation.

Grants will be awarded up to a maximum amount of \$1,000. Consideration for a grant request in excess of the maximum amount will be determined by the merits of the project in accordance with criteria approved by the Spartan Foundation for Education.

Grants may be submitted at any time to be reviewed by the Grant Committee and presented to the board for approval. The approval process and notification should occur within approximately 60 days after the grant submission date. The Grant Committee members are available for questions and assistance for developing grant requests. To submit grants or request assistance, please contact the Grant Committee at grants@spartanedfoundation.org.

Information regarding Education Grants:

Who may apply?

- Certified teachers, students and administrators of Eastern Lancaster County School District are eligible to apply for grants.
- Anyone may apply at the discretion of the Foundation Board.

What projects are eligible?

- Projects that fulfill the Foundation's vision. Our Vision: That every student will be an engaged and successful member in the world community.
- Projects that are innovative and represent an enrichment or enhancement of the district curriculum.
- Projects that provide a significant and defined benefit to the targeted beneficiaries.
- Projects that have potential for replication, dissemination and sustainability among teachers and/or schools.
- Projects that integrate new technologies, expand students' experiential learning opportunities and/or engage families and/or communities in education.

What are the grant conditions?

- Grant requests may be partially or wholly funded and have a commitment from the district for initial support.
- Grant requests for salaries and teacher stipends will not be honored.
- At the conclusion of the grant project, recipients of the grant are expected to present the results of the project to the Foundation. All materials, including photography, can be used by the Foundation for public relations or marketing activities.
- Grant recipients may also be asked to present their project results at school district meetings and within the school community.
- Any equipment purchased through this grant becomes the property of the school for which the recipient worked at the time of the grant application.
- Grants are approved for submission by a building administrator or supervisor prior to submission to the Foundation.
- Volunteers and/or Presenters who do not currently have clearances on file at ELANCO will be required to do so prior to contact with students. Please refer to the ELANCO website for information on how to obtain the necessary clearances.

***Please submit application to address at top of this form, or via
ELANCO inter office mail to *Spartan Foundation for Education, c/o District Office.***

Name of Applicant(s): Jane E. Spartan

Contact Information: Home: (717)867-5309 Cell: (717)717-7171

School: Blue Ball Elementary

Grade(s) and /or Subject(s) taught: 4th Grade

Mailing Address: 123 Martin Way

City: East Earl Zip: 17519

School Phone Number & Email Address Jane E. Spartan

Title of Proposed Project: 4th Grade Cultural Awareness Program

Timeline of Proposed Project: 12 weeks

Purpose of the Grant (one or two sentences): The main objective of the project is to instill cultural understanding among elementary school children through presentations filled with cultural artifacts from across the globe, information, activities, and enthusiasm.

Requested Grant Amount: \$ 1,000

Project Narrative. Please limit response to two typewritten pages and address the following statements:

- a. Include a succinct summary of the project.
- b. What is the number of students involved or impacted by the project?
- c. State the measureable objectives of the project.
- d. How will you measure the effectiveness of this project in relationship to the mission statement?
- e. Describe the benefits to be derived from the project to you, students and/or the school district as a whole.
- f. Set forth an itemized budget for how the grant funds will be spent.

Applicant Signature: Jane E. Spartan

Building Administrator Signature: _____

Supervisor of Applicant (where applicable): _____

Project Summary:

Through partnership with the Franklin and Marshall (F&M) University Anthropology Club, fourth grade students will participate in a one day a week, twelve week program focused on understanding cultural difference associated with world populations. Each session will consist of a 30-minute demonstration of cultural artifacts and lessons prepared and presented by F&M anthropology club students focused on non-native cultural norms that students might regularly encounter were they to travel abroad or work for a multi-national corporation.

Number of Students Involved:

All students (20) in my fourth grade class would attend the presentations. An option would be to film the presentations for students that may not be able to attend or to share with other classes.

Measureable Objective of the Project:

Students would be administered a short informational quiz following each presentation to measure impact of the lessons. Presentations could be also be coordinated to correspond to current social studies lessons to enhance existing learning experiences, which are currently measured through testing.

Measurement of the effectiveness of this project in relationship to the mission statement and benefit to students and the district:

This project fulfills the SFE Vision that *“every student will be an engaged and successful member of the world community,”* by subjecting students to cultural norms different from their own thereby preparing them for such potential differences before they may encounter them. Through this approach students may not be surprised by differences, which could prevent productive relationships necessary for future success. In addition the following listed project essentials would be addressed:

- Projects that are innovative and represent an enrichment or enhancement of the district curriculum.
 - The project is the first of its kind in the district and would supplement the existing fourth grade social studies curriculum.
- Projects that provide a significant and defined benefit to the targeted beneficiaries.
 - As stated above
- Projects that have potential for replication, dissemination and sustainability among teachers and/or schools.
 - The project could be modified to be grade specific depending on existing grade curriculum. Through filming of presentations, students could experience past presentations virtually.
- Projects that integrate new technologies expand students’ experiential learning opportunities and/or engage families and/or communities in education.
 - Through use of artifacts and tools provided by F&M, students would be exposed to more tangible resources than what currently exists within the district
 - This project would have the added benefit of creating a sustainable partnership between F&M University and the Garden Spot School district that could be expanded to other grades

Itemized Budget:

Cost (\$)	Description
\$700	Course fee for F&M Anthropology Club 12-week program
\$200	Travel fee for F&M Anthropology Club students
\$100	Cost of materials (existing equipment) to film each session